

# A WORLD TO EXPLORE LEARNING

Logo is the computer language which children can use. It is not a computer game, but an ingenious educational aid that will stimulate and stretch the minds of children from as young as four years old.

At the same time, working with Logo is fun. It combines the basic concepts of geometry, language and numbers with musical sound and colourful displays to provide an exciting learning environment which children find totally absorbing. The system encourages the child to experiment, which stimulates imaginative and logical thinking, and in the process it introduces young minds to the creative and

practical process of writing computer programs.

In addition to developing an awareness of geometrical shape and providing limitless scope for exciting designs, Logo introduces numerical concepts which help children to use numbers purposefully and with understanding. A third important educational feature of Logo is the facility to play with words, through which techniques for exploring language can be practised.

Acornsoft Logo is the fullest possible version of this exciting computer language, available for both the BBC Microcomputer and the Acorn Electron.

**LOGO helps children learn to think logically**



**LOGO develops language and number skills**

**Logo in the classroom.** Acornsoft Logo provides an educational environment that children find irresistible. Working with Logo teaches them a wide variety of skills basic to literacy and numeracy as well as providing limitless scope for imaginative design. Sound, colour, words and numbers combine to educate the child in a way that makes learning fun, while the system also gives children a valuable beginning in the world of computer technology.

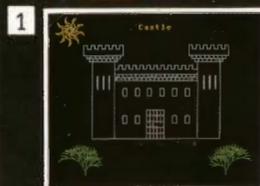
The floor turtle, which plots drawings or designs according to commands from the workstation, adds a further exciting dimension to the potential of Acornsoft Logo as an educational aid.

**Logo in the home.** Logo is as relevant in the home as it is in the classroom. Used as a system for creative play it provides an educational microworld that fascinates the whole family. In addition, Logo in the home gives children the opportunity to further explore the possibilities discovered at school.

**1, 2 & 3.** The turtle is the triangular cursor which moves around the screen to plot images. This is the friendly character at the heart of Logo's drawing facility. Images are built on the screen by writing simple programs which tell the turtle which way to move and as the turtle travels it leaves a trail behind it. As you can see



**ACO**



Every effort is made to ensure that the information in this poster is correct, but we reserve the right to make alterations at any time.

**LOGO enables a child to practise at home what was learned at school**

# T SCHOOL AND AT HOME WITH LOGO



here, turtle graphics can be used to draw just about anything.

Once it is programmed to produce a particular geometrical shape, Logo can be told to repeat that shape over and over to produce developing patterns, such as spirals. A process called 'recursion' allows a modified version of the same procedure to be put to work in producing more representational figures, like the trees shown in picture 1.

The child can add the finishing touch to a picture by giving it a title, because text can be incorporated anywhere on the screen.

4. Here it is possible to see that the size, shape and colour of the turtle can be altered and that animated shapes can be produced.

5. As many as 32 turtles can be employed together at one time by writing a simple program to HATCH as many as required. Each turtle is given its instructions by the command TELL and they go to work to produce patterns of limitless possibility. The curves and loops shown here are being generated by simple SIN and COS operations.

## LOGO helps children learn elementary programming skills

**3**

**4**

**5**

**6**

**7**

```

TO MORE.MOVL
  PRPT "USER INPUT CRPS RL
  MAKE "USER INPUT CRPS RL
  IF FIRST "USER INPUT = "DROP COROP BUFFI
    RETURN COROP
  IF FIRST "USER INPUT = "PICKUP LPIKUP R
    RETURN LPIKUP
  IF FIRST "USER INPUT = "MOVL (MOVL .50 50
    RETURN MOVL COROP
  TO ADVANCE
    PRPT "START "DESCRIPTION KTHE ENTRY TO
    PRPT "ENDL "DESCRIPTION CA FINE GOATRC
    
```

**8**

```

POP
TO REVERSE L
  TO OUTPUT L2 OUTPUT C33 OUTPUT SYSTEM
  L LAST TL REVERSE BUTLAST TL3
  END
TRACE IS
  TRNPTI REVERSE IN R C D E3
  REVERSE L C B C D3
  REVERSE L C B C3
  REVERSE L C B3
  REVERSE L C B
  REVERSE L C3 TO REVERSE
  REVERSE RETURN C3 TO REVERSE
  REVERSE RETURN C2 TO REVERSE
  REVERSE RETURN C2 B B3 TO REVERSE
  REVERSE RETURN L2 C B C B3
  C D C B R
  T
    
```

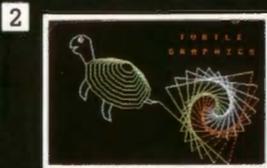
## LOGO encourages children to be accurate

6. Turtle graphics provide a clear and simple way to teach the fundamentals of geometry. Logo can continue developing shapes as simple or as complex as required. Here is a program written to illustrate the relationships between the number of sides in a regular polygon and the angles which occur in it.

7 & 8. The Logo Editor can be used to change one, several or all procedures at once, using simple commands. The other screen here illustrates Logo's powerful trace facility which is invaluable for locating any mistakes which may have

occurred during programming. Sixteen different levels of tracing allow procedure calls, statements and/or assignments to variables to be listed as they are carried out.

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No responsibility is accepted for errors or omissions.  
 Note: British Broadcasting Corporation has been abbreviated to BBC in this publication.

LOGO gives children an exciting introduction to modern technology

**ARITHMETIC**

**ASN** <number> Returns the angle (in degrees) whose sine value is <number>.

**ATN** <number> Returns the angle (in degrees) whose tangent is <number>.

**COS** <number> Returns the cosine of <number> degrees.

**DECS** Returns the number of decimal places currently being worked to.

**EXP** <number> Returns the exponential function of <number>.

**HEX** <hexword> Returns the decimal value of <hexword>.

**HIBYTE** <integer> Returns the high byte of the 2-byte value <integer> ie QUOTIENT <integer> 256.

**INT** <number> Returns the integer part of <number>, any decimal part being stripped off.

**LOBYTE** <integer> Returns the low byte of the 2-byte value <integer> ie REMAINDER <integer> 256.

**LN** <number> Returns the natural logarithm of <number>.

**PI** Returns the value of pi.

**+PRODUCT** <number1> <number2> . . . Returns the product of the numbers input.

**QUOTIENT** <number1> <number2> Returns the integer part of <number1>/<number2>. If <number2> is zero an error is generated.

**RANDOM** <integer> Returns a random non-negative integer less than <integer>.

**REMAINDER** <number1> <number2> Returns the remainder of <number1>/<number2>. If <number2> is zero an error is generated.

**RERANDOM** <integer> Seeds the random number generator with <integer> to produce a repeatable sequence of random numbers. If no parameter is given then a random value is used to seed it.

**ROUND** <number> Returns the value of <number> rounded to the nearest integer.

**SETDECS** <integer> Controls the handling of numbers by setting the number of decimal places to <integer> if <integer> is in the range 0 to 8.

**SIN** <number> Returns the sine of <number> degrees.

**SQRT** <number> Returns the square root of <number>.

**+SUM** <number1> <number2> . . . Returns the sum of the numbers input.

**TAN** <number> Returns the tangent of <number> degrees.

**+ Adds** the numbers on either side and returns result.

**- Subtracts** the number on the right from the number on the left and returns result.

**\* Returns** the product of the numbers on either side.

**/ Divides** number on left by number on right and returns result.

**>** Returns TRUE if the number on the left is greater than the number on the right and FALSE otherwise.

**<** Returns TRUE if the number on the left is less than the number on the right and FALSE otherwise.

**=** Returns TRUE if the objects on the left and right are equal and FALSE otherwise.

**COMMENTS**

**\** Causes the rest of the line to be treated as a comment.

**DEBUG**

**TC** Shows the chain of current procedure calls along with their inputs.

**TRACE** <integer> Tells the system to trace parts of the program:

**TRACE 1** traces every line

**TRACE 2** traces every procedure call

**TRACE 4** traces every primitive and buried procedure

**TRACE 8** pauses between trace messages

These can be combined.

**DEFINING and ERASING**

**BURY** <name or list> Prevents the procedure(s) specified being listed, edited or saved.

**BURYALL** Prevents all procedures being listed, edited or saved.

**COPYDEF** <newname> <fromname> Copies the definition of the procedure <fromname> and calls it <newname>.

**DEFINE** <name> <list> Allows you to write procedures that define other procedures. <name> is the procedure to be defined; <list> helps with the definition and consists of a series of sublists.

**EDALL** Edits all procedures and names in workspace.

**EDIT** (ED) <procname or list> Puts the procedure(s) specified into the edit buffer so allowing you to edit them. If the input is absent the current contents of the edit buffer will be displayed.

**EDN** <varname or list> Edits the variable(s) specified.

**EDNS** Edits all the variables in the workspace.

**EDPS** Edits all the procedures in the workspace.

**END** Defines the end of a procedure.

**ERALL** Erases all procedures and variables from the workspace.

**ERASE** (ER) <procname or list> Erases the most recent invocation of the procedure(s) specified from the workspace.

**ERN** <varname or list> Erases the most recent invocation of the variable(s) specified from the workspace.

**ERNS** Erases all invocations of all variables from the workspace.

**ERPS** Erases all procedures from the workspace.

**NOREDEF** Prevents primitives being redefined.

**REDEF** Allows primitives to be redefined.

**REDEFQ** Returns TRUE if primitives can currently be redefined and FALSE otherwise.

**TEXT** <procname> Returns the definition of <procname> as a list of lists.

**TO** <procname> <parameters> Tells Logo that you are defining a procedure <procname> which has the inputs <parameters>.

**UNBURY** <procname or list> Allows the procedure(s) specified to be listed, edited or saved.

**UNBURYALL** Allows all procedures in workspace to be listed, edited or saved.

**EDITING COMMANDS**

**arrow keys** Allow the cursor to be moved around the screen.

**CTRL/FUNC left** Moves the cursor to the start of the current Logo line.

**CTRL/FUNC L** Moves the cursor to the end of the current Logo line.

**CTRL/FUNC up** Moves the cursor to the top of the text.

**CTRL/FUNC down** Moves the cursor to the bottom of the text.

**DELETE** Deletes the character before the cursor.

**CTRL/FUNC D** Deletes the character at the cursor position.

**CTRL/FUNC U** Deletes the current Logo line.

**CTRL/FUNC L** Deletes from the current cursor position to the end of the current Logo line.

**CTRL/FUNC N** Inserts a new line below the current cursor position.

**COPY** Exits from the editor, preserving any changes made.

**ESCAPE** Exits from the editor without altering the original procedure(s)/name(s).

**FILES**

**CAT** Catalogues the current filing system.

**ERFILE** <filename> Deletes <filename> from the current filing system.

**LOAD** <filename> Loads the contents of the file <filename> into your workspace.

**READPICK** <filename> Copies the picture in the file <filename> on to the screen, changing the screen mode, number of lines of text, palette and type of screen if necessary.

**SAVE** <filename> <procname or list> Creates the file <filename> and saves into it all variables and property lists held in your workspace. If the second input is present then the procedures specified will be saved, otherwise all procedures will be saved. If you call a procedure LOADINIT and save it, then when it is loaded again it will be executed automatically.

**SAVEPICK** <filename> Creates the file <filename> and saves into it the graphics part of the screen.

**FLOOR TURTLES**

**BACK** (BK) <number> Moves the turtle back by <number> steps.

**EXPLORE** <number> Moves the turtle forward by <number> steps or until it hits something and returns the number of steps which it managed to cover.

**FLOOR** Tells Logo that all subsequent commands apply to the floor turtle rather than the screen turtle.

**FORWARD** (FD) <number> Moves the turtle forwards by <number> steps.

**HOOT** Generates a brief sound from the turtle's speaker, if one exists, otherwise causes a BEEP from the computer.

**LEFT** (LT) <number> Turns the turtle left by <number> degrees.

**PENDOWN** (PD) Lowers the pen so that the turtle leaves a trail behind it when it moves.

**PENUP** (PU) Lifts up the pen so that the turtle does not leave a trail behind it when it moves.

**PENUPQ** Returns TRUE if the turtle's pen is up and FALSE otherwise.

**RIGHT** (RT) <number> Turns the turtle right by <number> degrees.

**SCREEN** Tells Logo that all subsequent commands apply to the screen rather than the floor turtle.

**SCREENQ** Returns TRUE if the screen turtle is in use and FALSE otherwise.

**SENSE** <number> Returns the value TRUE if the turtle sensor <number> is touching anything and FALSE otherwise.

**KEYBOARD**

**CI** Clears the keyboard input buffer. Any keys pressed before CI is issued will be forgotten.

**INKEY** <integer> If <integer> is in the range 0 to 3276 INKEY waits for that number of tenths of seconds or until a key is pressed. If no key was pressed, the empty word is returned; if a key was pressed the one-character word CHAR <code> is returned, where <code> is the ASCII value of the key. If <integer> is negative a specific key is tested and the value TRUE returned if that key is currently pressed, and FALSE otherwise.

**KEYQ** Returns the value TRUE if a key has been pressed and its value has not been used by RC, READWORD or READLINE, and FALSE otherwise.

**RC** Reads the next character from the keyboard; waits for one to be typed if none is available.

**READLIST** (RL) Reads the following line from the keyboard in the form of a list.

**READWORD** (RW) Reads the first word of the line entered from the keyboard.

**LOGICAL**

**+ALLOF** <t/f> <t/f> . . . Returns TRUE if all expressions are true and FALSE otherwise.

**+ANYOF** <t/f> <t/f> . . . Returns TRUE if at least one of the expressions is true and FALSE otherwise.

**NOT** <t/f> Returns TRUE if the expression is false and FALSE if the expression is true.

**MANY TURTLES**

**ALIVEQ** <integer> Returns TRUE if turtle <integer> is 'alive' and FALSE otherwise.

**FORGET** <integer or list> Deletes the turtle or turtles specified from the list of turtles currently 'alive'. TURTLE 0 cannot be deleted.

**+HATCH** <integer or list> <integer2 or list2> Creates the turtle or turtles with the numbers given by the first input at the current turtle position, with the shape of the current turtle or with a shape given by SETSH of the second input if one is given. Each input must be different from all identifiers of currently 'alive' turtles and must be in the range 1 to 32.

**TELL** <integer or list> Determines which turtles all the subsequent primitives will apply to. The effect of TELL is cancelled by another TELL.

**TURTLES** Returns a list of all turtles currently alive.

**WHO** Returns a list of all turtles currently being talked to.

**MISCELLANEOUS**

**CALL** <address> Calls the machine code routine at <address>. On entry to the machine code, the A, X and Y registers are set up from bytes 0, 1 and 2 respectively of DATAAREA. On return bytes 0 to 3 are set up from the A, X, Y and P flags/registers respectively.

**DASIZE** Returns the size of the data area in bytes.

**+DATAAREA** <integer> Returns the byte address of a data area reserved by Logo of size <integer> bytes.

**DEPOSIT** <address> <byteinteger> Places the value <byteinteger> in the location with address <address>.

**EXAMINE** <address> Returns the contents of the location <address>.

**HIBYTE** <integer> Returns the high byte of the 2-byte integer value <integer> ie QUOTIENT <integer> 256.

**LOBYTE** <integer> Returns the low byte of the 2-byte integer value <integer> ie REMAINDER <integer> 256.

**OSBYTE** <integer> <integer> <integer> Calls the operating system general purpose routine with the A register and optionally the X and Y registers. The contents of the X and Y registers are returned as the low and high byte of the result.

**OTHER INPUT AND**

**ADVAIL** <integer> If 4 it returns the value of converter channel.

**BEEP** Generates a brief loudspeaker.

**BUTTONQ** <integer> the button on the appressed and FALSE otherwise or 2 then an error is generated.

**ENVELOPE** 14\* <int and pitch of sounds can operation.

**PRSCREEN** Copies the printer unless the switch case it does not SOUND <channel> <duration> Produces loudspeaker.

**TIME** Returns the time the computer was switched operation was last zero at 26214 (approx 4 TIMERESET Resets t WAIT <tenths of sec running for the number or until ESCAPE is pressed.

**WS** Returns a list of two total number of bytes fit the maximum workspace individual item.

**PROGRAM CONTROL**

**BREAK** Breaks out of F loops.

**CATCH** <catch label THROWN <catch label> execution, control returns <catch label>.

**CATCH TRUE** <list: CATCH ERROR <list suppresses error message.

**CATCH ESCAPE** <list ESCAPE key.

**CONTINUE** (CO) Res has been executed or E DOFOREVER <list> until a BREAK, LOOP, ( encountered, an error executed and moves of ERRMSG <list> Print message when <list> form given by ERROR.

**ERROR** Returns information occurred whilst a CAT information is in the for the error number and the error or empty lists if no GO <label> Transfers following <label> in the IF <t/f> <list1> <list TRUE then <list1> is executed if it exists.

**IFFALSE** <list> If the TEST in the current procedure is executed otherwise i IFFTRUE <list> If the TEST in the current procedure is executed otherwise i LABEL <label> Used primitive - GO <label> instruction following < LOOP Returns control REPEAT or DOFOREVER REPEAT, increments the OUTPUT (OP) <object when control is passed which called it.

**PAUSE** Suspends the execution until CONTINUE is typed instructions to debug y REPEAT <integer> <integer> times unless DOFOREVER.

**RUN** <list> Runs <list in directly.

**SETERR** <list> Rege been trapped by CATC to take action about it y STOP Is only allowed w the procedure and returns which it was called.

**TEST** <t/f> Tests wh TRUE or FALSE and re subsequent IFFALSE a THROW <catch label primitive to dictate con

